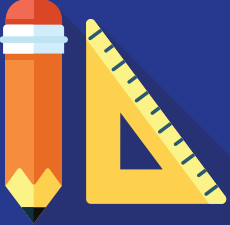
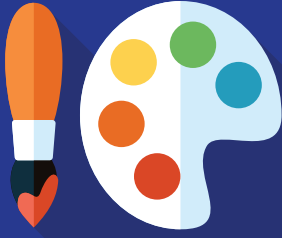




# IŞIK SCHOOLS



# INDEX

|  |    |
|--|----|
| The History of School .....  | 4  |
| The School of Firsts .....   | 7  |
| Governance .....   | 8  |
| FMV Işık Schools Guiding Principles .....                                  | 9  |
| FMV Işık Schools Nişantaşı Campus .....                                    | 11 |
| FMV Işık Schools Ayazağa Campus .....                                      | 13 |
| FMV Işık Schools Erenköy Campus .....                                      | 15 |
| FMV Işık Schools Ispartakule Campus .....                                  | 17 |
| The International Baccalaureate® Primary<br>Years Programme (IB PYP) ..... | 19 |
| The International Baccalaureate® Diploma.....<br>Programme (IB DP) .....   | 20 |
| Advanced Placement® Program – AP® .....                                    | 22 |
| The International Award For Young People .....                             | 23 |
| – Türkiye Programme .....  |    |
| The Kindergarten .....   | 24 |
| The Primary and Middle School .....  | 26 |
| The High School .....  | 27 |
| FMV Işık Sports Club and Işık Sports Arts .....                            | 29 |
| and Design Academy .....   |    |
| FMV Gallery Işık Teşvikiye .....   | 31 |
| FMV Işık University .....  | 32 |

## THE HISTORY OF SCHOOL



At the end of the 1800s, prominent Turkish families in Thessalonica were in search of a Turkish school that would provide their children with a sound education and the opportunity to develop. Zeki Efendi, an Ottoman Turk who had emigrated from Egypt to Thessalonica, always dreamed of opening such a school. However, the person who managed to open the first Turkish school in Thessalonica was Şemsi Efendi.

Feyz-i Sıbyan, the first of what would become the Işık Schools, was opened on December 14, 1885 by Mümeyyiz Tevfik Efendi in Thessalonica. Şemsi Efendi, teacher of Mustafa Kemal, who had to close his school due to financial difficulties, also joined Feyz-i Sıbyan, and thus began Işık Schools' tradition of enlightening Turkish children.

The school, which moved to Koska and then to Teşvikiye due to the Balkan Wars, quickly grew in stature by contributing to education without compromising on its mission during those difficult times. Being one of the oldest schools in Turkey, Işık played an important role in the transfer of foundations from the era of the Ottoman Empire to Turkey's Republican Period. It celebrated the 49th anniversary of its founding by adopting the name Işık on December 16th 1934 with the official approval of Atatürk.

Since 1885, the school has aimed to contribute to national education by establishing education institutions at every level from kindergarten to university for the purpose of raising "Good Citizens First." In addition to FMV Işık Kindergarten, FMV Işık Primary and Middle School, and FMV Işık High School in the Nişantaşı Campus, the Ayazağa Campus, which opened in 1985, includes FMV Ayazağa Işık Kindergarten, FMV Ayazağa Işık Primary and Middle School, FMV Ayazağa Işık High School and Science High School all contribute to the national education.

The foundation took its first step towards carrying its experience to the Anatolian side of Istanbul with the opening of the Erenköy Campus in 2000, which continues to operate on the same campus today with its FMV Erenköy Işık Kindergarten, FMV Erenköy Işık Primary and Middle School, FMV Erenköy Işık High School and Science High School.



FMV Ispartakule Işık Kindergarten, FMV Ispartakule Işık Primary and Middle School, FMV Ispartakule Işık High School and Science High School in the Ispartakule Campus, which was opened in 2013, continue to radiate light in the westernmost part of the European side of Istanbul.

With the significant contributions of the FMV Board of Directors and FMV Honorary Board, the evaluations of distinguished academicians from FMV Işık University and the support of the employees, another brick was placed for the bright future of FMV Işık Schools, and the 6.998,73 m<sup>2</sup> school land of FMV Işık Schools Florya Campus was purchased on November 25, 2019. Thus, the first steps of the campus were taken and the construction of the 1st phase started in October 2021. In this distinguished educational institution, the foundations of which have been laid since 1885 with the growth approach of FMV Işık Schools based on measured and quality, it will continue to raise young people who are devoted to Atatürk's principles and reforms and shed light on the future

FMV Işık Schools, providers of contemporary education to international standards since its establishment, have been an accredited members of the CIS (Council of International Schools) since 2009. The Ayazağa Campus, the Erenköy and Nişantaşı Campuses have both become CIS members, in 2009, 2012 and 2018 respectively. This accreditation is significant in that it helps to fulfil FMV Işık Schools' modern education mission by giving it recognition of international equivalence as a member of this prestigious institution, along with other schools in various parts of the world which provide quality education.

The IB DP (International Baccalaureate Diploma Programme) has been implemented in FMV Ayazağa Işık High School and FMV Erenköy Işık High School since the 2014-2015 Academic Year. FMV Işık High School has completed the IB DP (International Baccalaureate Diploma Programme) authorization process, which started in 2020, and has been authorized as the "IB DP World School" as of February 2022. FMV Işık High School was authorized as the "IB DP World School" in February 2022 and FMV Ispartakule Işık High School was authorized as the "IB DP World School" in May 2022. The Diploma Programme at FMV Işık High School and FMV Ispartakule Işık High School will start with the first cohort in September 2022 for May 2024 exams.

The IB Diploma Program, which is a globally respected academic program with high goals, aims to prepare students for universities in Turkey and abroad. The program also aims to showcase these students in university admissions, as well as raise inquiring, caring, globally minded young people who will contribute to intercultural understanding with IB DP's unique teaching program.

Starting from the 2018-2019 Academic Year, IB PYP (International Baccalaureate Primary Years Program - IB Primary Years Programme) is applied for students aged 3-12 in FMV Işık Kindergartens and FMV Işık Primary Schools. This program focuses on the development of children as individuals, both in the classroom and outside in the world. It is a framework discovered through the use of transdisciplinary skills which are driven by six themes of global importance with a strong emphasis on inquiry as well as knowledge and skills.

As of the 2019-2020 Academic Year, FMV Işık High School and Science High Schools have begun offering the AP (Advanced Placement) Program, by virtue of which participating students are given the opportunity to take courses at university level and have these counted as credit at university. Students who successfully complete the program secure an advantage over those making a standard university application.

In FMV Işık Kindergartens, which give importance to individualized education, students are also offered Montessori education. With this program, which is prepared in accordance with the sensory and receptive periods of the students, individualized studies are carried out in the fields of daily life skills, sense, mathematics, language and culture in line with their own interests and needs. Self-discipline, self-confidence and taking responsibility skills are developed with the Montessori Program, which was developed in Italy and spread all over the world, offering an environment of learning by doing, experiencing and at their own pace.

The International Award for Young People - Türkiye Programme implemented at FMV Işık High Schools aims to contribute to the individual development of young people. The International Award for Young People - Türkiye Programme is a personal development program that supports holistic development in an environment of social interaction and teamwork, open to all young volunteers between the ages of 14-24 without any restrictions on religion, language, race or the like.

In addition to our experienced teachers, technological infrastructure, strong foreign language education, academic achievements, Işık Sports Art Design Academy aims to ensure sustainable development of our children by discovering their sports and artistic abilities. FMV Işık Sports Club contributes to Turkish sports by evaluating them from a sports perspective, our constantly updated art platform Işık' We also support their artistic development with Art in the Art Hub.



## THE SCHOOL OF FIRSTS



FMV Işık Schools has always prided itself on being pioneering and innovative. FMV Işık Schools was the first to start teaching modern foreign languages from the preparatory year; the first to remove Arabic and Persian subjects and add courses such as Philosophy, Sociology, Logic and Trade; the first to include a kindergarten class and adopt co-education schooling. In recent years, it was one of the first schools to bring the Socrates-Comenius programs to Turkey.



## GOVERNANCE

The governing body of The Feyziye Schools Foundation is composed of a Board of Directors and two General Managers. The Board of Directors has 13 members elected from a candidate list prepared by departing members, with special consideration given to the educational background, professional diversity and commitment to the school. One of the general managers is responsible for all technical needs, maintenance and construction, finance and accounting and human resources, while the other is responsible for education and the schools. The executive committee meets every two weeks, usually with the participation of the General Managers. The Board of Directors is the Foundation's highest decision-making authority, and manages the schools through its executive committee, composed of the president, vice president and general secretary.

The Financial Audit Committee, composed of Board members, inspects and evaluates educational, technical and financial matters; brings proposals to the Board, and ensures that decisions taken are put into practice.





## FMV IŞIK SCHOOLS GUIDING PRINCIPLES

### Our Mission

Illuminating the past and the future through education

### Our Vision

FMV Işık Schools is an institution whose primary guiding principle is to 'raise good citizens'. In fulfilling this, our mission is to strengthen and promote in our students;

- knowledge of and self-expression in both their mother tongue and foreign languages.
- tolerance of otherness, historical awareness, academic mind set and analytical social skills.
- awareness of and sensitivity to the environment, and internalization of a set of ethical values.
- development of their individual talents in the arts, sports and literature.
- consciousness of the need for lifelong learning in an ever-changing world.



### AIMS AND OBJECTIVES

In line with the principles of Atatürk, we aim to do the following;

- Foster appreciation and mindfulness of the differences, rights and needs of others.
- Promote internalization of the democratic values of human rights, tolerance and peace.
- Create a sense of responsibility towards society and the environment, and the decision-making skills to guide them in fulfilling this.
- Provide for fluency in at least one foreign language, coupled with the notion that difference enriches.
- Engender respect for local and world cultures to help in their development as versatile individuals who see themselves as world citizens.
- Provide a solid foundation for development of digital citizenship skills.
- Emphasize the need for integrity in all academic endeavors.
- Assist in putting learned knowledge into practice through experience, and support creativity.
- Promote experiences in arts, sports, social and academic activities, both nationally and internationally.
- Help develop self-awareness, to enable good decisions and choices for further study and adulthood.





## FMV IŞIK SCHOOLS NİŞANTAŞI CAMPUS



Nişantaşı Campus, the first campus of the Feyziye Schools Foundation Işık Schools, comprises outdoor and indoor areas of approximately 3.500 m<sup>2</sup> and 17.500 m<sup>2</sup> respectively. From its first Istanbul campus in Beyazıt, the school moved to new rented premises at the Naciye Sultan Mansion in Teşvikiye. Some time later, this building and its land were purchased outright. The school took on its current form as its various buildings were erected over the years, and is now a modern educational institution. The campus's four interconnected blocks house FMV Işık High School, FMV Işık Primary School and Middle School, FMV Işık Kindergarten and also FMV Administrative Units. Other facilities within the campus include the Muvaffak Benderli Conference Hall, the Sacit Öncel Conference Hall, two indoor sports halls, two terrace outdoor football areas, a library, laboratories, digital classrooms(multimedia) and the FMV Işık Gallery. The campus has been an accredited member of the CIS (Council of International Schools) since 2018.

Since the 2018-2019 Academic Year, IB PYP (International Baccalaureate Primary Years Programme) has been implemented for students aged 3 to 12 in FMV Işık Kindergarten and FMV Işık Primary School which were authorized as International Baccalaureate World Schools in January 2021. As of the 2019-2020 Academic Year, the Advanced Placement (AP) programme, has been implemented in FMV Işık High School.

In FMV Işık Kindergarten, which give importance to individualized education, students are also offered Montessori education. With this program, which is prepared in accordance with the sensory and receptive periods of the students, individualized studies are carried out in the fields of daily life skills, sense, mathematics, language and culture in line with their own interests and needs. Self-discipline, self-confidence and taking responsibility skills are developed with the Montessori Program, which was developed in Italy and spread all over the world, offering an environment of learning by doing, experiencing and at their own pace.

FMV Işık High School has completed the IB DP(International Baccalaureate Diploma Programme) authorization process, which started in 2020, and has been authorized as the "IB DP World School" as of February 2022. IB schools share a common philosophy - a commitment to high quality, challenging, international education that FMV Işık High School believes is important for their students.







## FMV IŞIK SCHOOLS AYAZAĞA CAMPUS



This is FMV Işık Schools' largest campus. It is located on a total area of 45.000 m<sup>2</sup>, 36.000 m<sup>2</sup> of which is open area. In 1985, the 100th anniversary of the Feyziye Schools Foundation, education started at the campus, where the FMV Ayazağa Işık Kindergarten, FMV Ayazağa Işık Primary School and Middle School, FMV Ayazağa Işık High School and Science High School and FMV Işık University are located.

Besides an olympic sized indoor swimming pool, indoor and outdoor sports areas, libraries, laboratories, multimedia classrooms, a greenhouse and an aviary, it is also home to Lokal 1885 Social Facility, which brings graduates and employees together.



FMV Ayazađa Iřık Schools successfully completed the accreditation studies carried out within the framework of the CIS(Council of International Schools)in 2009 and was reaccredited in 2019.

Since the 2014-2015 Academic Year the International Baccalaureate Diploma Program has been implemented at FMV Ayazađa Iřık High School.

Since the 2018-2019 Academic Year, IB PYP (International Baccalaureate Primary Years Programme)has been implemented for students aged 3 to 12 in FMV Ayazađa Iřık Kindergarten and FMV Ayazađa Iřık Primary School which were authorized as International Baccalaureate World Schools in January 2021. As of the 2019-2020 Academic Year, the Advanced Placement (AP) programme, has been implemented in FMV Ayazađa Iřık High School and Science High School.

In FMV Ayazađa Iřık Kindergarten, which give importance to individualized education, students are also offered Montessori education. With this program, which is prepared in accordance with the sensory and receptive periods of the students, individualized studies are carried out in the fields of daily life skills, sense, mathematics, language and culture in line with their own interests and needs. Self-discipline, self-confidence and taking responsibility skills are developed with the Montessori Program, which was developed in Italy and spread all over the world, offering an environment of learning by doing, experiencing and at their own pace.



## FMV IŞIK SCHOOLS ERENKÖY CAMPUS



FMV Işık Schools, Erenköy Campus was opened in 2000 as part of Feyziye Schools Foundation Education Institutions. Despite being located in the city center on the Anatolian side of Istanbul, the campus has the characteristics of a big park in touch with nature. Our Erenköy Campus incorporates FMV Erenköy Işık Kindergarten, FMV Erenköy Işık Primary School and Middle School and FMV Erenköy Işık High School and Science High School. It occupies a land of 30 acres with 28.700 m<sup>2</sup> indoor space, which includes social and sport facilities and a swimming pool. Also, with a mini zoo and playgrounds for kids, it offers the opportunity to experience the outdoor in a natural environment. On Erenköy Campus, in the natural protected area, there is a historical chalet.



Erenköy Campus has been an accredited member of CIS (Council of International Schools) since 2012.

IB DP (International Baccalaureate Diploma Programme) has been implemented in FMV Erenköy Işık High School since 2014-2015 Academic Year.





In addition to the national curriculum at FMV Işık Schools, a major aim is to raise individuals who can learn independently and think critically with international inquiry-based education programs. In this context, since the 2018-2019 Academic Year, IB PYP (International Baccalaureate Primary Years Programme) has been implemented for students aged 3 to 12 in FMV Erenköy Işık Kindergarten and FMV Erenköy Işık Primary School which were authorized as International Baccalaureate World Schools in December 2020. In addition, STEAM (Science, Technology, Engineering, Arts, Mathematics) programs and Montessori workshop programs enable students to learn basic scientific concepts and methods by experience, discover information at an early age, and use the acquired knowledge by associating it with different subjects and fields at different times, in different environments.

Besides, AP (Advanced Placement) has been implemented in FMV Erenköy Işık High School and Science High School since 2019-2020 Academic Year.



## FMV IŞIK SCHOOLS ISPARTAKULE CAMPUS



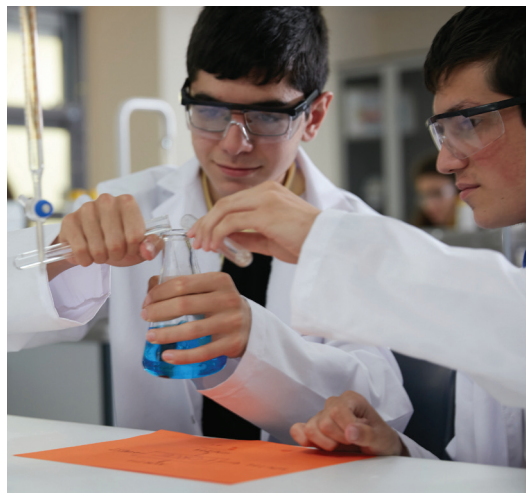
FMV Ispartakule Işık Kindergarten, FMV Ispartakule Işık Primary and Middle School, FMV Ispartakule Işık High School and Science High School continue their education and academic activities in the Ispartakule Campus, which joined the Feyziye Schools Foundation in 2013. The campus has a three-storey school building built on a 21.000 m<sup>2</sup> indoor area and indoor and outdoor sports areas. The physical structure of the campus allows students to access areas such as the gym, swimming pool, conference halls, workshops, laboratories, library and dining hall without leaving the school building. The ownership of Ispartakule Campus was also transferred to our Foundation in 2017.

Since the 2018-2019 Academic Year, IB PYP (International Baccalaureate Primary Years Programme) has been implemented for students aged 3 to 12 in FMV Ispartakule Işık Kindergarten and FMV Ispartakule Işık Primary School which were authorized as the International Baccalaureate World Schools in January 2021. Besides, AP (Advanced Placement) has been implemented in FMV Ispartakule Işık High School and Science High School since 2019-2020 Academic Year.

In FMV Ispartakule Işık Kindergarten, which give importance to individualized education, students are also offered Montessori education. With this program, which is prepared in accordance with the sensory and receptive periods of the students, individualized studies are carried out in the fields of daily life skills, sense, mathematics, language and culture in line with their own interests and needs. Self-discipline, self-confidence and taking responsibility skills are developed with the Montessori Program, which was developed in Italy and spread all over the world, offering an environment of learning by doing, experiencing and at their own pace.

FMV Ispartakule Işık High School has been authorized as the "IB DP World School" as of May 2022.









## THE INTERNATIONAL BACCALAUREATE® PRIMARY YEARS PROGRAMME (IB PYP)

FMV Işık Schools started implementing the International Baccalaureate Primary Years Program (IB PYP) in September 2018 as candidate schools. All the kindergartens and primary schools of Nişantaşı, Ayazağa, Erenköy and Ispartakule campuses successfully completed the IB PYP verification visits in November 2020 and they all have been authorized as IB PYP World Schools. IB World Schools share a common philosophy- a commitment to high-quality, challenging, international education- that we believe is important for our students.

The International Baccalaureate aims to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect. To this end the organization works with schools, governments and international organizations to develop challenging programmes of international education and rigorous assessment. These programmes encourage students across the world to become active, compassionate and lifelong learners who understand that other people, with their differences, can also be right.

The IB Primary Years Programme (PYP) for children aged 3 - 12 nurtures and develops young students as caring, active participants in a lifelong journey of learning.

Through its inquiry-led, transdisciplinary framework, the PYP challenges students to think for themselves and take responsibility for their learning as they explore local and global issues and opportunities in real-life contexts.



The PYP is a transformative experience for students, teachers and whole school communities. PYP students learn how to take control of their learning, teachers collaborate to deepen student- learning and increase their confidence and self-motivation. The whole school community, including parents, are viewed as partners in learning, and actively contribute to a holistic educational experience.

The aim of all IB programmes is to develop internationally minded people who, recognizing their common humanity and shared guardianship of the planet, help to create a better and more peaceful world. We aim our students to have the IB Learner Profile attributes, which are being inquirers, knowledgeable, communicators, principled, open-minded, caring, risk-takers, balanced and reflective.





## THE INTERNATIONAL BACCALAUREATE® DIPLOMA PROGRAMME (IB DP)

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The IBDP (International Baccalaureate Diploma Programme) has been implemented in FMV Ayazağa Işık High School and FMV Erenköy Işık High School since the 2014-2015 academic year. FMV Işık High School was authorized as the "IB DP World School" in February 2022 and FMV Ispartakule Işık High School was authorized as the "IB DP World School" in May 2022. The Diploma Programme at FMV Işık High School and FMV Ispartakule Işık High School will start with the first cohort in September 2022 for May 2024 exams.

The International Baccalaureate Diploma Programme (IBDP) is for students aged 16-19 and open to students from Grade 11 forming a challenging but balanced two year programme of study in a range of subjects. The design of the course, assessments and final examinations prepare students for success at university and in their future beyond education. The programme is highly respected by the world's leading universities and is currently on offer in more than 3585 schools in 157 different countries around the world. (lastly updated in September 2020 by IB)

The IB Diploma Programme at FMV aims to provide an education which balances subject breadth and depth, as well as encouraging broader disciplines through its core components: the unique Theory of Knowledge course, the Extended Essay and CAS (Creativity, Activity, Service). The course aims to promote international-mindedness, including the study of mother tongue language and culture, within the goal of preparing IB students for university education and beyond.

Students choose courses from the following subject groups: studies in language and literature; language acquisition; individuals and societies; sciences; mathematics; and the arts. Students may opt to study an additional sciences, individuals and societies, or languages course, instead of a course in the arts.

Students will take some subjects at higher level (HL) and some at standard level (SL). HL and SL courses differ in scope but are measured according to the same grade descriptors, with students expected to demonstrate a greater body of knowledge, understanding and skills at higher level. Each student takes at least three (but not more than four) subjects at higher level, and the remaining at standard level.







Throughout these courses students will gain a deep understanding of the IB Learner Profile. The ten aspirational qualities of great learners are listed as inquirers, thinkers, communicators, risk-takers, knowledgeable, principled, open-minded, caring, balanced and reflective. These are the qualities that FMV Işık IB students improve in themselves throughout those two years of IB.



In addition to the classroom study, students widen their education with a core element which challenges their understanding, knowledge and experience. The core consists of:

- Theory of Knowledge, which encourages students to reflect and critically examine through language, reason, emotion and perception.
- (CAS) Creativity-Activity-Service, which offers students the opportunity to involve themselves in real tasks beyond the classroom.
- Extended Essay, which enhances research skills and independent learning.

By studying in the IBDP, students develop core skills for success at university. Through DP at FMV, students develop:

-  an understanding of and appreciation for research
-  presentation and communication skills
-  critical thinking skills
-  report writing skills
-  a sense of international mindedness and cultural understanding
-  time management skills.



The whole person is developed through rigorous external and internal assessments, as well as the physical, intellectual, emotional and ethical aspects of the programme.

For detailed information please visit the school website [www.fmvisikokullari.k12.tr](http://www.fmvisikokullari.k12.tr) - [fmv.edu.tr](http://fmv.edu.tr) - [ibo.org](http://ibo.org)



## ADVANCED PLACEMENT<sup>®</sup> PROGRAM – AP<sup>®</sup>

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Starting from the 2019-2020 Academic Year, AP is offered as an enrichment program at Işık High Schools on all our four campuses. Advanced Placement is an internationally recognized program offering 38 university-level courses to high school students wishing to take advanced courses and exams while still in secondary school. Universities abroad accept AP in admissions and some grant credits.

Through AP courses, students enhance critical thinking skills, gain added perspectives in dealing with issues, and acquire skills which prepare them for college.

AP exams follow an international exam calendar and are administered over two weeks in May. Işık Schools are authorized AP exam centers by the College Board. AP exams are scored on a scale of 1-5. Most colleges and universities in the USA and Canada grant credits or placement for scores of 3, 4, and 5 and thus allow students to skip introductory courses pertinent to the AP courses they took in high school.

AP courses are offered across seven disciplines; Arts, History & Social Sciences, Mathematics and Computer Science, English, Interdisciplinary Sciences and World Languages. All courses and exams are designed by secondary teachers and university professors to match the rigor of university courses and exams. Students who take AP courses and succeed in AP exams create a positive impression in university admissions as AP participation shows they are unafraid to challenge themselves with rigorous work.

For more information please visit: <https://apcentral.collegeboard.org/>

AP<sup>®</sup> is a trademark registered by the College Board, which is not affiliated with, and does not endorse, this website.







## THE INTERNATIONAL AWARD FOR YOUNG PEOPLE - TÜRKİYE PROGRAMME

The International Award for Young People – Türkiye Programme is being implemented in our school. This programme is being delivered by the National Awards and has been within the structure of The Turkey Human Resources Education and Health Foundation (TİKAV) since 2001. TİKAV is a non-governmental organization which is the sole National Authority of The Duke of Edinburgh's International Award in Turkey and supports the individual development of young people. The Duke of Edinburgh's International Award is a balanced programme of activities available to all young people between the ages of 14-24 that develops the whole person in an environment of social interaction and teamwork. It was launched in the United Kingdom in 1956 by Prince Philip, The Duke of Edinburgh at the instigation of Kurt Hahn, the German educational pioneer. The Award is a cornerstone of non-formal education and learning, with more than a million young people involved in 130+ countries and territories around the world. Since 1956, millions of young people have participated and received Awards, with millions more benefiting from its impact in communities around the world. In Turkey, for 18 years the Award has reached more than 20,000 young people and about 8,000 young people have completed the programme. The Award is being delivered in more than 124 Award Units and in 21 cities in Turkey at the moment. Our school is also an award unit. The award programme consists of Bronze, Silver and Gold award levels. Each award level includes Skills, Physical Recreation, Service, and Adventurous Journey Sections. Young people who complete the award programme become more successful at their school life and job applications. Other than discovering one's limits and making new friends, successful participants obtain an Award that is recognised globally across several universities and organisations. Our school includes an increasing number of students in the programme every year and it grows even more by witnessing the personal development of the students.



### BRONZE

Between the ages  
of 14-24



### SILVER

Between the ages  
of 15-24



### GOLD

Between the ages  
of 16-24

## THE KINDERGARTEN



Students are admitted via an interview process which aims to recognize the strengths and weaknesses of each child. There are three age levels, beginning with children who are 36 months old. At the Ayazağa Kindergarten, an optional mixed age Montessori class is also offered.







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The Turkish Ministry curriculum is enriched with many other educational programs like GEMS (Great Explorations in Math and Science), Orff (Music and Movement), SCAMPER creativity program, English, arts and crafts, drama, music and physical education. Some elective activities are also offered. Children are taken on field trips to museums, the theatre and the cinema and on various outings to enhance life skills.

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In general, project-based lessons and activities dominate the curriculum, with an emphasis on developing an interest in learning, sharing, creating, taking responsibility, and expressing thoughts and feelings. The development and growth of each child is carefully observed and monitored by all teachers and counselors and feedback given periodically to parents.





## THE PRIMARY AND MIDDLE SCHOOL

The primary school spans grades 1-4, with children entering 1st grade when they are 69 months old. The middle school spans grades 5-8.

In addition to the shared Philosophy and Objectives of the Işık Schools, the particular aims of the primary and middle school are

- to enable the child to realize his or her potential as a unique individual with distinctive interests and abilities.
- to enable the child to develop as a social being and gain self confidence through living and co-operating with others in a democratic environment.
- to prepare the child for further education and lifelong learning.

English is the main foreign language taught from 1st grade, with German, French and Spanish offered as alternatives in second foreign language learning towards the end of Primary School. The curriculum is, in general, integrated horizontally with other disciplines. Many clubs, activities, international projects, school partnerships, summer schools and exchange programs help students practice their foreign language skills while bringing an international outlook to the curriculum. At certain grade levels, all students take TOEFL exams that are aligned with the Common European Framework of Languages. Counseling service is a main strength of the school. Our counselors work with students, parents and teachers, taking a proactive approach in problem prevention and solution. Counselors use many methods and procedures, such as surveys, rubrics, tests, group work, individual and class activities to learn about the strengths and weaknesses of students, provide psychological support in strict confidence where necessary, and help each and every one of them to function with self confidence in their lives. Families are invited to seminars on the many themes of parenting, given either by the school counselors or guest speakers. Arts (design, painting, printing, collage, sculpture, marbling, photography, mosaics, ceramic making), music (choir, piano, violin, flute, orchestra), drama and sports are taken very seriously; within the curriculum as well as through various clubs, after school activities, participation in numerous competitions, end of year concerts and shows.



## THE HIGH SCHOOL

High school starts with an intensive 20 hour-a-week year of English Prep for students whose English level is below B1 according to CEFR. Those who are successful in Prep move onto grades 9-12, along with those who enter high school with English B1 and above. In high school the academic program is bilingual and bicultural. English Language and Literature, Mathematics, Natural and Physical Sciences are also taught in English. In High school students continue their studies with a view to acquiring a place at top Turkish Universities. Some students opt to study abroad and to facilitate their growing interest in doing so, a college counselling office was established in 2011.

English continues to be one of the strong points of the school. Literature, essay writing, preparation for TOEFL IBT are highlights of the program. The aim of the English program is to educate students in critical thinking and analysis, encourage in-depth discussion, and foster familiarity with some global issues through carefully selected works of literature. The program also enables students to pass the English prep year in English medium universities they will attend.

Model United Nations, English Youth Parliament, ESU Debate, Public Speaking, Destination Imagination, TEDx are some of the important extra-curricular activities that support the English Program.

German, French or Spanish is taught as a second foreign language and students take either Goethe Zertifikat A2, DELF or DELE exams to certify their proficiency in these languages. In grades 11-12 students prepare intensively for the university entrance exam, and the school provides many opportunities to students who need academic support in different subjects, like extra hours, study groups, individual tutoring, mock exams and periodic assessments with formative feedback. In general, 95-100 % of graduates are placed in national or overseas universities.





Guidance counsellors support students in their many needs, choosing tracks of study, organizing seminars, career days on different professions, and visits to local universities, as well as helping them on an individual basis by providing them with work schedules and self-assessment tools, and fostering good study habits. They also put emphasis on the psychological wellbeing of students and support their social and emotional development. Since parents play a major role in students' emotional development, counsellors also collaborate with parents through individual sessions and group seminars.

High school students are encouraged to take up projects in various subjects like Maths, Physics, Chemistry, Biology and Geography and participate in national and international competitions. Numerous students and projects have received many prestigious prizes from organisations like TÜBİTAK, The Math Olympics, Mind Games, Math League, The First Step to Nobel Prize, and the International Science and Engineering Fair.

We greatly value the practice of student volunteer service learning in collaboration with NGOs as a path to learning about the nature of service learning itself and fostering respect for society and sensitivity to societal problems and the environment.

Throughout the year our students are involved in various service learning projects, the outcomes of which are valued as much as academic achievements.



## FMV IŞIK SPORTS CLUB AND IŞIK SPORTS ARTS AND DESIGN ACADEMY



### FMV IŞIK SPORTS CLUB

FMV Işık Sports Club was founded in 1998, as a way of bringing the Işık community together and to contribute to sports activities in Turkey by evaluating Işık students in terms of sports. FMV Işık Sports Club is active in different branches of sports such as basketball, swimming, volleyball, table tennis, athletics and chess. FMV Işık Sports Club was initiated with the goal of training sportspeople for our national teams in every field possible.

Besides being one of the most successful clubs in swimming, FMV Işık Sports has also been the starting point for and has supported many successful swimmers who have achieved various accomplishments in Europe and World Championships. FMV Işık Sports has trained more than 50 sportspeople for the national team and has broken more than 500 national records since 1998. FMV Işık Sports has proved its success in swimming by training a swimmer who competed in the finals in both the European and World Junior Swimming Championships. The youngest swimmer to have taken part in the Olympics and world championships is a member of our FMV Işık Sports community.





## IŞIK SPORTS, ARTS AND DESIGN ACADEMY

Along with 136 years of experience and the principle of raising good citizens, Feyziye Schools Foundation has always actively believed in the significance of extracurricular activities and has planned its activities accordingly. In this sense, sports, arts and design activities regularly take place every year to maintain healthy development in our children.

All our activities come to life within each of our campuses through the participation of experts in their fields, teachers, trainers and managers.

We aim to allow all students between the ages of 5-14 to realize and fulfil their potentials in various sport branches such as aikido, basketball, football, gymnastics, tennis, table tennis, volleyball, swimming, archery, fitness, Pilates and in various art branches such as ballet, drama, photography, guitar, violin, percussion, piano, painting, caricature, ceramics, sculpture, paper marbling, design and coding.



## FMV GALLERY IŞIK TEŞVİKİYE

FMV Gallery Işık, located on the ground floor of the Feyziye Schools Foundation Işık Schools Nişantaşı Campus, on an area of 300 square meters, hosts the works of many important artists and is considered one of the most popular galleries in Istanbul today.

The gallery, which exhibits the works of world-famous artists since its opening, has brought a new breath to the cultural life of Istanbul, by displaying the value it gives to culture and its contribution to education.

FMV Gallery Işık, located in Nişantaşı, one of the most important and active points of Istanbul, sees to host all kinds of scientific, social and technological activities within the framework of education and training as well as art activities as its main duty.

FMV Gallery Işık brings together artists and art lovers in parallel with the mission of the Feyziye Schools Foundation, aiming to include different disciplines each year, including a photograph, a collection, a sculpture, a printed painting, a design and painting exhibitions.

FMV Gallery Işık is open every day between 10.00 – 20.00, except Sundays and public holidays.





## FMV IŞIK UNIVERSITY

FMV Işık University, which started its education life in 1996, today provides education opportunities to students with 41 undergraduate programs in 3 faculties, 16 associate degree programs in 1 college, 36 master's and 6 doctorate programs in the Graduate School of Education, School of Foreign Languages and Continuing Education Center.

FMV Işık University came to life with the 136 years of culture of the Feyziye Schools Foundation. With its modern infrastructure that can meet today's needs such as classrooms, dormitories, libraries, social and sports facilities, and an art gallery, the Şile Campus was built on an area of 490 thousand square meters. The Maslak Campus is a new edition to the university in one of the centers of Istanbul city life.

FMV Işık University, with its strong academic staff, multi-purpose modern campuses, multinational and multicultural university life, vibrant and social campus life, participatory education, wide success-oriented scholarship opportunities, and exemplary performances of over 14 thousand graduates in business and career life, it is among the first choices of students in higher education.







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